Course Syllabus

SIPS 534

Academic Year 2025

Department of Physiology

Faculty of Medicine Siriraj Hospital, Mahidol University

Course ID and name:	SIPS 534: Medical Respiratory Physiology
Course coordinator:	Assoc. Prof. Sorachai Srisuma, MD, PhD
Instructors:	Assoc. Prof. Sorachai Srisuma, MD, PhD
	Instructor Thaksaon Kittipassorn, MD, PhD
Credits:	1 (1-0-2) (lecture – laboratory – self-study)
Curriculum:	Masters of Science Program in Medical Physiology
Course type:	☐ Core
Semester offering:	01/2025
Prerequisite:	None
Date of Latest Revision:	Sep 10, 2025

Course Description:

Respiratory system, lung volumes and ventilation, the chest and mechanics of breathing, pulmonary function tests, pulmonary circulation, blood gas transport, gas exchange, control of ventilation, respiratory system under stress

Course-level Learning Outcomes (CLOs)

Upon completion of this course, students are able to:

- 1. Apply the knowledge of lung ventilation, mechanics of breathing and pulmonary function tests to analyze normal mechanisms of the respiratory system, including common clinical abnormalities accurately.
- 2. Apply the knowledge of gas exchange and control of ventilation to analyze normal mechanisms of the respiratory system, including common clinical abnormalities accurately.
- 3. Participate in the discussion of medical respiratory physiological knowledge to solve problems about the respiratory system.

Constructive Alignment of CLOs and Program's ELOs

	CLOs	ELO1	ELO2	ELO3	ELO4
1. Ap	oply the knowledge of mechanics of breathing and	R	R	R	
pu	ulmonary function tests to analyze normal mechanisms				
of	the respiratory system, including common clinical				
ab	onormalities accurately.				
2. Ap	oply the knowledge of gas exchange and control of	R	R	R	
ve	entilation to analyze normal mechanisms of the				
res	spiratory system, including common clinical				
ab	onormalities accurately.				
3. Pa	rticipate in the discussion of medical respiratory				R
ph	hysiological knowledge to solve problems about the				
res	spiratory system				

Remarks: Show the level of the course management with the symbols I, R, P, and M.

Program's Expected Learning Outcomes

- 1. Demonstrate the current medical physiological knowledge for common clinical application.
- 2. Evaluate the scientific research and major research developments.
- 3. Perform medical physiology research with a technique in an ethical way to test an idea or hypothesis in an area of interest.
- 4. Communicate knowledge and ideas of medical physiological research clearly to peers and the scientific community at national level.

Course Schedule and teaching/assessment plan

No.	Date	Topic	Hours			Teaching &	Assessment		
	Time		Lecture	Laboratory	Self	CLOs	learning	(in-class)	Lecturers
					Study		strategy		
1	Mon, Nov 24	Respiratory system	0.5	-	1	1,2	On site lecture	Q&A	Dr.Sorachai
	9.00 – 9.30 a.m.								
2	Mon, Nov 24	Lung volume and ventilation	1	-	2	2	On site lecture	Q&A	Dr.Sorachai
	9.45 – 10.45 a.m.								
3	Wed, Nov 26	Blood gas transport	1	-	2	2	On site lecture	Q&A	Dr.Sorachai
	9.00 – 10.00 a.m.								
4	Fri, Nov 28	Static mechanics of breathing	1	-	2	1	Asynchronous	Post-learning	Dr.Thaksaon
	6.00 – 7.00 p.m.						lecture	exercise	
5	Mon, Dec 1	Dynamic mechanics of breathing	1	-	2	1	Asynchronous	Post-learning	Dr.Thaksaon
	6.00 – 7.00 p.m.						lecture	exercise	
6	Thu, Dec 4	Pulmonary circulation and gas	1	-	2	2	On site lecture	Q&A	Dr.Sorachai
	9.00 – 10.00 a.m.	diffusion							
7	Thu, Dec 4	Control of ventilation	1	-	2	2	On site lecture	Q&A	Dr.Sorachai
	10.30 – 11.30 a.m.								
8	Mon, Dec 8	The chest and mechanics of	-	2.5	1.25	1,3	Practical	Performance	Dr.Thaksaon
	9.00 – 11.30 a.m.	breathing 1							
9	Mon, Dec 8	Ventilation and perfusion	1	-	2	2	On site lecture	Q&A	Dr.Sorachai
	1.30 – 2.30 p.m.	relationships							
10	Thu, Dec 11	The chest and mechanics of	1.5	-	3	1,3	On site	Performance	Dr.Thaksaon
	10.30 a.m. – 12.00 p.m.	breathing 2					discussion		

11	Mon, Dec 15	Pulmonary function tests 1	-	3	1.5	1,3	Practical	Performance	Dr.Thaksaon
	9.30 a.m. – 12.30 p.m.								
12	Mon, Dec 15	Integrated responses in	1.5		3	1,2,3	On site	Performance	Dr.Sorachai
	2.00 – 3.30 p.m.	respiratory system					discussion		
13	Wed, Dec 17	Pulmonary function tests 2	1.5	-	3	1,3	On site	Performance	Dr.Thaksaon
	1.00 – 2.30 p.m.						discussion		
14	Thu, Dec 18	Respiratory system under stress	1.5		3	1,2,3	On site	Performance	Dr.Thaksaon
	1.00 – 2.30 p.m.						discussion		
15	Sat, Dec 20	Summative exam					Online exam		
	9.00 a.m. – 12.00 p.m.								
		Total hours of the study	13.5	5.5	29.75				

Course Assignments

Assignment materials; reading, VDO

Assessment Criteria

GRADE DISTRIBUTION

65% Summative examination

35% Performance in laboratory and discussion classes

	4	3	2	1	0
How well does	Frequently and	Voluntarily	Responses only	Rarely,	Never
the student	voluntarily		after being	reluctantly	
participate in	(*Does not		questioned or		
class by	prevent others		named		
presenting	from answering)				
data/asking					
questions/offering					
ideas?					
(Frequency of					
contributions)					
How good is the	Demonstrates	Mostly relevant,	Somewhat	Not relevant,	Lacks
quality of	comprehensive	reflecting	relevant,	reflecting	understanding
student's	knowledge and	understanding	reflecting	insufficient	of
contributions?	critical	of knowledge	some levels of	understanding	knowledge or
(Quality of	thinking skills		understanding	of knowledge	infrequent
contributions)			of		contributions
			knowledge		
How well does	Actively and	Pays attention	Listens to	Sometimes	Fails to pay
the student	respectfully	to	peers/instructor	does not listens	attention;
behave during	pays	peers/instructor;		to	displays
presentation?	attention to	engages		peers/instructor;	inappropriate
(Behavior in class)	peers/instructor;	most of the		sometimes	behavior in
	full engagement	time in class		displays	class
	throughout			inappropriate	
	the class			behavior	

GRADE SCALE

A-B	Passing grade with passing all CLOs
C-F	Non-passing grade
I-1	Retake the exam and/or complete the assigned work within one
	month after the exam result is announced.
1-2	Complete the assigned work and retake the new evaluation
	within the next semester.
I-3	Repeat the course as soon as it is offered.

<u>Appeal Procedure</u>

Students are able to inquire about their scores or grade directly to the course coordinator either by direct contact, telephone or email within 1 week after the scores or grade is announced. The appealing though the program is also available.