

	<b>Rubric Presentation</b>
<b>1</b>	<b>Background (5)</b>
	(5) Outstanding: Sufficient for understanding AND well-presented
	(4) Admirable: Sufficient for understanding OR well-presented
	(3) Shortcoming: Too brief/too detailed for understanding OR not well-presented
	(2) Failure: NOT related to the content OR dominating the presentation
<b>2</b>	<b>Methods (5)</b>
	(5) Outstanding: Sufficient for understanding with rational explanation AND well-presented
	(4) Admirable: Sufficient for understanding OR well-presented
	(3) Shortcoming: Too brief/too detailed for understanding OR not well-presented
	(2) Failure: NOT mentioned
<b>3</b>	<b>Results &amp; Discussion (5)</b>
	(5) Outstanding: Well explained in accordance to the findings and other articles
	(4) Admirable: Explained with some discussion AND most figures are related
	(3) Shortcoming: Too brief/too detailed for understanding OR not well-presented
	(2) Failure: Poorly described OR difficult to understand
<b>4</b>	<b>Conceptual framework (5)</b>
	(5) Outstanding: Sufficient for understanding with rational explanation AND well-presented
	(4) Admirable: Sufficient for understanding OR well-presented
	(3) Shortcoming: Too brief/too detailed for understanding OR not well-presented
	(2) Failure: NOT mentioned
<b>5</b>	<b>Organization (5)</b>
	(5) Outstanding: Easy to follow, all information presented in logical sequence
	(4) Admirable: Able to follow, most information presented in acceptable sequence
	(3) Shortcoming: Hard to follow, some information presented in acceptable sequence
	(2) Failure: Unable to follow, loss of organization
<b>6</b>	<b>Text, diagrams &amp; graphics (5)</b>
	(5) Outstanding: Professional use of diagrams/graphics AND proper text size; easy to read
	(4) Admirable: Good supporting diagrams/graphics AND mostly proper text size
	(3) Shortcoming: Rarely using supporting diagrams/graphics AND some improper text size
	(2) Failure: Using unhelpful graphics AND improper text size/too much text

7	<b>Text spelling &amp; grammatical errors (2.5)</b>
	(2.5) Outstanding: < 3 errors
	(2) Admirable: 3-5 errors
	(1.5) Shortcoming: 6-10 errors
	(1) Failure: > 10 errors
8	<b>Note/Screen reading (2.5)</b>
	(2.5) Outstanding: Virtually no screen reading, speaking from understanding
	(2) Admirable: Only occasionally reading the note/screen
	(1.5) Shortcoming: Mostly reading the note/screen
	(1) Failure: Entirely reading the note/screen
9	<b>Voice &amp; pronunciation (2.5)</b>
	(2.5) Outstanding: Clear audible proper voice with good English
	(2) Admirable: Understandable English, but pronouncing some words incorrectly or soft voice
	(1.5) Shortcoming: Low voice OR hardly understandable English, pronouncing many words incorrectly
	(1) Failure: Mumbling OR difficult to understand OR using broken English
10	<b>Time allocation (2.5)</b>
	(2.5) Outstanding: +/- two min
	(2) Admirable: +/- five min
	(1.5) Shortcoming +/- six to ten min
	(1) Failure: +/- > ten min
11	<b>Appraisal &amp; assessment of research quality &amp; significance (5)</b>
	(5) Outstanding: Exceptionally discussing strength and limitation AND demonstrating some application
	(4) Admirable: Able to present most strength and limitation with rationale
	(3) Shortcoming: Somewhat presented, mostly with inappropriate rationale
	(2) Failure: NOT mentioned OR unable to demonstrate critical thinking
12	<b>Response to questions (5)</b>
	(5) Outstanding: Able to answer all questions well AND the contents of ALL answers were correct/appropriate
	(4) Admirable: Able to answer > two questions AND those answers were correct/appropriate
	(3) Shortcoming: Able to answer one to two questions AND some of the answers were incorrect
	(2) Failure: Unable to answer any questions OR most of the answers were incorrect
	total = 50
	Pass >= 30